



## Ravenna Public Schools

### Administration Office

12322A Stafford Street ♦ Ravenna, MI ♦ 49451

Telephone: 231.853.2231 ♦ Fax: 231.853.2193

[www.ravennaschools.org](http://www.ravennaschools.org)

### School Annual Education Report (AER) Cover Letter

January 6, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for Beechnau Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Superintendent Greg Helmer for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.ravennaschools.org/schools/bch/>, or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified with any of these labels.

Although student achievement data has shown growth in the number of students demonstrating proficiency in reading, writing and math, we are working hard to improve. Several key initiatives have been undertaken to accelerate achievement and close persistent gaps. We recognize the importance of focusing on a consistent curriculum, therefore we continue to employ a curriculum director to facilitate the development of a common curriculum. We have adopted and implemented the Reading Street Program to further this goal. We continue to provide math, reading and ELL interventions for students who qualify for these services.

**Planted in Promise; Growing in Pride**  
**#BulldogPride**



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State law requires that we also report the following information:

1. Beechnau Elementary School is the only elementary building in the district.
2. We are continuing to focus on increasing proficiency in reading, writing and mathematics scores for the bottom 30% of our students. We have implemented the Reading Street ELA program and are implementing the Bridges Math Curriculum.
3. Beechnau Elementary is a typical K-4 building, in a rural setting, in Muskegon County.
4. Beechnau Elementary continues to follow the Common Core Curriculum in core academic areas. Common Core Curriculum maps can be found at <http://www.corestandards.org> or can be requested in the office.
5. The aggregate student achievement results for the 2022-2023 and the 2023-2024 School year are listed below.

#### STAR

Year	Intensive	Strategic	Core
2022-2023	27.4%	16.4%	59.2%
2023-2024	23%	18%	59%

6. During the 2022-2023 school year, 89% of the parents/guardians attended Fall Parent-Teacher Conferences and 88% of the parents/guardians attended Spring Parent-Teacher Conferences. For those that did not attend Parent-Teacher Conferences during the 2022-2023 school year, teachers made at least 2 attempts to reach them by phone. During the 2023-2024 school year, 94% of parents/guardians attended the Fall Parent-Teacher Conferences and 93% parents/guardians attended the Spring Parent-Teacher Conferences. For those that did not attend Parent-Teacher Conferences during the 2023-2024 school year, 3 contacts were made to try to reach the parent/guardian.

We hope that the data in this report is both useful and informative. Our continuous improvement plan focuses on improving our literacy and math achievement, while

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focusing on the whole child. As part of focusing on the whole child we have implemented a strong PBIS system. We have been identified as a Reward school and look forward to implementing new strategies and the potential to become one of the best elementary schools in the State of Michigan.

Sincerely,

Wendi DeJonge, Principal

Annual Education Report Beechnau Elementary School (03154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	31.8%	21	31.8%	21	16.7%	11	15.2%	10	37.9%	25	30.3%	20
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	25.6%	23	25.6%	23	8.9%	8	16.7%	15	28.9%	26	45.6%	41
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	34.7%	26	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	31.7%	19	31.7%	19	16.7%	10	15.0%	9	36.7%	22	31.7%	19

Annual Education Report Beechnau Elementary School (03154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	28.2%	22	28.2%	22	10.3%	8	17.9%	14	28.2%	22	43.6%	34
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	31.8%	7	31.8%	7	<=20%	4	<=20%	3	27.3%	6	40.9%	9
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	29.2%	14	29.2%	14	10.4%	5	18.8%	9	31.3%	15	39.6%	19
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	31.8%	14	31.8%	14	15.9%	7	15.9%	7	43.2%	19	25.0%	11
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	21.4%	9	21.4%	9	<=10%	3	*	6	26.2%	11	52.4%	22
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	30.3%	10	30.3%	10	18.2%	6	12.1%	4	39.4%	13	30.3%	10
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	23.6%	13	23.6%	13	<=10%	3	*	10	29.1%	16	47.3%	26
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	7

Annual Education Report Beechnau Elementary School (03154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2023-24	43.4%	188	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	40.9%	27	40.9%	27	13.6%	9	27.3%	18	27.3%	18	31.8%	21
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	33.8%	23	33.8%	23	10.3%	7	23.5%	16	25.0%	17	41.2%	28
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Beechnau Elementary School (03154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	39.0%	23	39.0%	23	11.9%	7	27.1%	16	25.4%	15	35.6%	21
ELA	4th Grade Content	White	2023-24	51.0%	31,642	37.1%	23	37.1%	23	11.3%	7	25.8%	16	24.2%	15	38.7%	24
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	42.3%	11	42.3%	11	<=20%	<3	*	*	26.9%	7	30.8%	8
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	34.8%	8	34.8%	8	*	5	<=20%	3	26.1%	6	39.1%	9
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	40.0%	16	40.0%	16	17.5%	7	22.5%	9	27.5%	11	32.5%	13
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	33.3%	15	33.3%	15	<=10%	<3	*	*	24.4%	11	42.2%	19
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	37.5%	15	37.5%	15	<=10%	4	*	11	30.0%	12	32.5%	13
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	25.7%	9	25.7%	9	<=10%	<3	*	*	25.7%	9	48.6%	17

Annual Education Report Beechnau Elementary School (03154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Migrant	2023-24	13.4%	11	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2022-23	51.4%	207	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	27.3%	18	27.3%	18	6.1%	4	21.2%	14	30.3%	20	42.4%	28



Annual Education Report Beechnau Elementary School (03154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	28.9%	26	28.9%	26	6.7%	6	22.2%	20	33.3%	30	37.8%	34
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	42.9%	33	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	26.7%	16	26.7%	16	<=10%	3	*	13	28.3%	17	45.0%	27
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	30.8%	24	30.8%	24	7.7%	6	23.1%	18	34.6%	27	34.6%	27

Annual Education Report Beechnau Elementary School (03154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	22.7%	5	22.7%	5	<=20%	<3	<=20%	*	22.7%	5	54.5%	12
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	27.1%	13	27.1%	13	<=10%	3	*	10	29.2%	14	43.8%	21
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	29.5%	13	29.5%	13	<=10%	3	*	10	34.1%	15	36.4%	16
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	31.0%	13	31.0%	13	<=10%	3	*	10	38.1%	16	31.0%	13
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	27.3%	9	27.3%	9	<=10%	<3	*	*	33.3%	11	39.4%	13
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	23.6%	13	23.6%	13	<=10%	4	*	9	36.4%	20	40.0%	22
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	8

Annual Education Report Beechnau Elementary School (03154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2023-24	50.0%	217	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	9.0%	6	9.0%	6	<=5%	3	<=5%	3	59.7%	40	31.3%	21
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	23.5%	16	23.5%	16	<=5%	3	*	13	38.2%	26	38.2%	26
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Beechnau Elementary School (03154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	10.2%	6	10.2%	6	<=10%	3	<=10%	3	61.0%	36	28.8%	17
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	24.2%	15	24.2%	15	<=5%	<3	*	*	37.1%	23	38.7%	24
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	14	*	12
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	21.7%	5	21.7%	5	<=20%	<3	<=20%	*	30.4%	7	47.8%	11
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	14.6%	6	14.6%	6	<=10%	3	<=10%	3	63.4%	26	22.0%	9
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	24.4%	11	24.4%	11	<=10%	<3	*	*	42.2%	19	33.3%	15
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	23	*	17
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	25.7%	9	25.7%	9	<=10%	<3	*	*	37.1%	13	37.1%	13

Annual Education Report Beechnau Elementary School (03154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Migrant	2023-24	12.9%	11	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2022-23	45.0%	182	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Beechnau Elementary School (03154)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Beechnau Elementary School (03154)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

## Annual Education Report Beechnau Elementary School (03154)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



## Annual Education Report Beechnau Elementary School (03154)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Beechnau Elementary School (03154)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Beechnau Elementary School (03154)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	71	<10	*	*	*	*	*	*	*

Annual Education Report Beechnau Elementary School (03154)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2022-23	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	84	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	90	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	152	<10	*	*	*	*	*	*	*

Annual Education Report Beechnau Elementary School (03154)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	141	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	115	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Beechnau Elementary School (03154)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2022-23	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	10	<10	*	*	*	*	*	*	*

Annual Education Report Beechnau Elementary School (03154)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	90	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	74	<10	*	*	*	*	*	*	*

Annual Education Report Beechnau Elementary School (03154)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	152	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	17	<10	*	*	*	*	*	*	*



Annual Education Report Beechnau Elementary School (03154)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	115	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	141	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	155	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	156	<10	*	*	*	*	*	*	*

## Annual Education Report Beechnau Elementary School (03154)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Beechnau Elementary School (03154)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	84.71%

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

## Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Beechnau Elementary School (03154)	25.03	5.50	22.0%	N/A	N/A	N/A	N/A

## Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Beechnau Elementary School (03154)	1.75	1.75	100.0%	N/A	N/A	N/A	N/A

## Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Beechnau Elementary School (03154)	25.03	0.00	0.0%	N/A	N/A	N/A	N/A

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Beechnau Elementary School (03154)	25.03	0.00	0.0%	N/A	N/A	N/A	N/A

**Annual Education Report Beechnau Elementary School (03154)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Beechnau Elementary School (03154)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Beechnau Elementary School (03154)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

Annual Education Report Beechnau Elementary School (03154)  
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Beechnau Elementary School (03154)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*



## Annual Education Report Beechnau Elementary School (03154)

## Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display